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The Berean Leaf.

Vol. VI. THIRD QUARTER, JULY, 1888. No. 3.

WORK FOR JESUS.

Wm. J. Kirkpatrick. By permission.

Firmly.

1. In the name of God ad - vanc - ing, Sow thy seed at morn - ing light;
Cheer - i - ly the fur - rows turn - ing, La - bor on with all thy might.

Chorus

Then work, work for Je - sus; Toil through the cloud or sun; Till the
Mas - ter bids thee rest From la - bor when thy work is done.

2 Look not to the far-off future;
Do the work that nearest lies;
Sow thou must before thou reapest;
Rest at last is labor's prize.—*Cho.*

3 Standing still is dangerous ever;
Toil is meant for Christians now.
Let there be, when evening cometh,
Honest sweat upon thy brow.—*Cho.*

4 And the Master shall come smiling,
At the setting of the sun,
Saying, as he pays the wages,
"Good and faithful one, well done!"—*Cho.*

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Marching Home Together.

1 Will you join our happy band,
Marching home together?
Traveling to the better land,
Marching home together?
Will you wait with us for Him
Who will end all sorrow,
Gazing past the dark to-day,
To heaven's bright to-morrow?

CHORUS. Marching home! marching home!
Marching home together!
Heart to heart, and hand in hand,
Marching home together!

2 Strangers here, we seek no place,
Marching home together!
Every step, we learn his grace,
Marching home together!
Every need by him supplied
Wakes a note of singing:
Every sorrow, sanctified,
Praise to him is bringing!—*Chorus.*

3 Every day the miles grow less,
Marching home together!
As our footsteps onward press,
Marching home together!
Even now we catch a gleam—
Hear the chorus swelling!
As each wanderer finds his place
In the Father's dwelling.—*Chorus.*

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O Thou That Hearest Prayer.

1 O thou that hearest prayer,
Now from thy throne
Bow down thine ear to us,
We are thine own;
While in thy place we plead
Grace for this hour of need,
O Spirit intercede;
Help, Lord, thine own.

2 More of thy righteous will
Grant we may know;
More of thy precious love,
Lord, may we show;
Lift up the fainting heart,
Strength to the weak impart;
Thou our deliverer art;
Help, Lord, thine own.

3 Star of the rising morn,
Shine on our way;
Source of eternal truth,
Teach us to pray;
Still may our souls abide
Close to thy bleeding side;
O Spirit, be our guide;
Help, Lord, thine own.

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From "Glad Refrain." By per.

Hail, O Hail the Sacred Morning.

1 Hail, O hail the sacred morning
When the Prince of Life arose,
O'er the grave and death triumphant,
Leading captive all his foes.

Chorus.—Hail, O hail the King of glory,
Hail the Lord's anointed one.
Shout for joy, the battle ended,
Shout for joy, the victory won.

2 He who once, despised, rejected,
Bore the cross, endured the pain,
Takes again his crown eternal,
Now and evermore to reign.—*Cho.*

3 Haste we now his gates to enter,
Seek his courts, a grateful throng;
Bow our hearts in adoration.
Come before him with a song.—*Cho.*

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O, Let Us Be Glad.

1 O, let us be glad in our Saviour and King,
No tongues ever had greater reason to sing;
Our hearts we will raise with our voices in song,
And give him the praise, to whom praises belong.

CHORUS.

Be glad, be glad,
O, let us be glad in our King,
Lift up happy voice and praise him,
Till space with his praises, his praises shall ring.

2 His wonderful name makes our victory sure,
We share in his fame, which shall ever endure;
On earth we've his word and the gift of his love;
The joy of the Lord yet awaits us above.—*Chorus.*

3 We bless his dear name through smiles and through tears,
His love all the same hath encompassed our years;
O who could be sad when thus held in his care?
Come, let us be glad, and God's goodness declare.—
—*Chorus.*

[For remainder of hymns, see page 40.]

OPENING AND CLOSING SERVICES FOR THE THIRD QUARTER.

OPENING SERVICE.

I. SILENCE.
II. THE DOXOLOGY.
III. RESPONSIVE SERVICE. (The One hundredth Psalm.)
SUPT. Make a joyful noise unto the LORD, all ye lands.
SCHOOL. Serve the LORD with gladness:
SUPT. Come before his presence with singing.
SCHOOL. Know ye that the LORD he *is* God:
SUPT. *It is* he *that* hath made us,
SCHOOL. And not we ourselves;
SUPT. *We are* his people,
SCHOOL. And the sheep of his pasture.
SUPT. Enter into his gates with thanksgiving,
SCHOOL. *And* into his courts with praise:
SUPT. Be thankful unto him,
SCHOOL. *And* bless his name.
SUPT. For the LORD *is* good; his mercy *is* everlasting;
SCHOOL. And his truth *endureth* to all generations.
IV. SINGING.
V. PRAYER.

LESSON SERVICE.

I. CLASS STUDY OF THE LESSON.
II. SINGING LESSON HYMN.
III. RECITATION OF TITLE, GOLDEN TEXT, OUTLINE, AND DOCTRINAL SUGGESTION by the school in concert.
IV. REVIEW AND APPLICATION OF THE LESSON, by Pastor or Superintendent.
V. THE SUPPLEMENTAL LESSON.*
VI. ANNOUNCEMENTS (especially of the Church service and the week-evening prayer-meeting).

CLOSING SERVICE.

I. SINGING.
II. RESPONSIVE SENTENCES.
SUPT. LORD, thou hast been our dwelling-place in all generations.
SCHOOL. Even from everlasting to everlasting thou *art* God,
SUPT. Let thy work appear unto thy servants,
SCHOOL. And thy glory unto their children.
SUPT. And let the beauty of the LORD our God be upon us:
SCHOOL. And establish thou the work of our hands upon us.
III. DISMISSION.

* Special lessons in the Church Catechism should here be introduced.

THE BEREAN LEAF.

THIRD QUARTER, 1888.

STUDIES IN THE OLD TESTAMENT.

B. C. 1491.] **LESSON I. GOD'S COVENANT WITH ISRAEL.** [July 1.

Exod. 24. 1-12. [*Commit to memory verses* 7, 8.]

1 And he said unto Mo'ses, Come up unto the LORD, thou, and Aa'ron, Na'dab, and A-bi'hu, and seventy of the elders of Is'ra-el; and worship ye afar off.

2 And Mo'ses alone shall come near the LORD: but they shall not come nigh; neither shall the people go up with him.

3 And Mo'ses came and told the people all the words of the LORD' and all the judgments: and all the people answered with one voice, and said, All the words which the LORD hath said will we do.

4 And Mo'ses wrote all the words of the LORD, and rose up early in the morning, and builded an altar under the hill, and twelve pillars, according to the twelve tribes of Is'ra-el.

5 And he sent young men of the children of Is'ra-el, which offered burnt offerings, and sacrificed peace offerings of oxen unto the LORD.

6 And Mo'ses took half of the blood, and put *it* in basins; and half of the blood he sprinkled on the altar.

7 And he took the book of the covenant, and read in the audience of the people: and they said, All that the LORD hath said will we do, and be obedient.

8 And Mo'ses took the blood, and sprinkled *it* on the people, and said, Behold the blood of the covenant, which the LORD hath made with you concerning all these words.

9 Then went up Mo'ses, and Aa'ron, Na'dab, and A-bi'hu, and seventy of the elders of Is'ra-el;

10 And they saw the God of Is'ra-el: and *there was* under his feet as it were a paved work of a sapphire stone, and as it were the body of heaven in *his* clearness.

11 And upon the nobles of the children of Is'ra-el he laid not his hand: also they saw God and did eat and drink.

12 And the LORD said unto Mo'ses, Come up to me into the mount, and be there: and I will give thee tables of stone, and a law, and commandments which I have written: that thou mayest teach them.

HOME READINGS.

M. Exod. 24. 12-1. *Tu.* Gen. 17. 1-10. *W.* Josh. 24. 14-25. *Th.* Psa. 89. 20-37. *F.* Psa. 25. 1-14. *S.* Jer. 11. 1-10. **S.** Heb. 8. 6-13.

GOLDEN TEXT.

I will be to them a God, and they shall be to me a people. Heb. 8. 10.

LESSON HYMN. C. M.

Come, let us use the grace divine,
And all, with one accord,
In a perpetual covenant join
Ourselves to Christ the Lord;

Give up ourselves, through Jesus' power,
His name to glorify:
And promise, in this sacred hour,
For God to live and die.

The covenant we this moment make
Be ever kept in mind;
We will no more our God forsake,
Or cast his words behind.

TIME.—1491 B. C.

PLACE.—In the wilderness, occupying the peninsula between the two northern gulfs of the Red Sea, and at its southern part before Mount Sinai.

QUESTIONS FOR HOME STUDY.

1. The Covenant of Israel.

Who spake to Moses?
Where was Moses bidden to come?
Who were to accompany him?
What were they bidden to do?
What exception was made in favor of Moses?
What was prohibited?
What did Moses tell the people?
What did the people reply?
What record did Moses make?
What did he build?
What offering was made to the Lord?
By whom was this offering made?
What was done with the blood?
From what did Moses read to the people?
What promise did the people make?
What was then done with the blood of the covenant?
What was God's covenant with Israel? (Golden Text.)

2. The God of Israel.

Who went up before the Lord?
Whom did they see?
What was under his feet?
How did God show his favor to the nobles?
Who was summoned nearer to the Lord?
What did God promise to give to Moses?
What was Moses to do with these laws?
How long was Moses in the mount with God? ver. 18.

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—

1. The duty of obeying God?
2. The duty of worshiping God?
3. The duty of teaching God's law?

HINTS FOR HOME STUDY.

Find how many times Moses, in his writings, speaks of the giving of the law.

Find by how many names the Decalogue is called in Scripture.

THE LESSON CATECHISM.

[For the entire school.]

1. What was the first thing Moses did after receiving the law? **He came and told the people.**

2. What did the people respond? **"All that the Lord hath said will we do."**

3. How was this covenant publicly sealed? **By a solemn service and a covenant feast.**

4. What represented the people and their pledge in the service? **Twelve pillars sprinkled with blood.**

5. What promise did God make to his people as the divine part in this covenant? **"I will be to them a God,"** etc.

EXPLANATIONS.

[For names of persons and places, see Descriptive Index.]

Come up unto the Lord—That is, come up into Mount Sinai. **Moses wrote all the words**—Notice the assertion that the record of the law is the work of Moses. **Twelve pillars**—Heaps of stones, or pillars built to represent the people, as the altar represented God. **Young men**—Consecrated for this purpose, and probably the priests meant in Exod. 19. 22. **They saw God**—That is, some symbol of the glory; in Deut. 4. 15. **Paved work of a sapphire stone**—Rather, a pavement made of sapphire stones, which are very brilliant gems. **Body of heaven in clearness**—That is, transparent and clear as the broad, open heavens. **Tables of stone**—Better, tablets of stone, or flat, hewn stones, engraven on both sides. The law was to be put in imperishable form.

DOCTRINAL SUGGESTION.—The nearness of God.

THE CHURCH CATECHISM.

62. What are the principal means of grace? **The Church, the sacraments, the word of God, and prayer.**

63. In what two forms does the Church of God exist? **The visible and the invisible.**

See God by Faith in Christ.

B. C. 1491.] LESSON II. THE GOLDEN CALF. [July 8.

Exod. 32. 15-26. [*Commit to memory verses* 19-21.]

15 And Mo'ses turned, and went down from the mount, and the two tables of the testimony *were* in his hand: the tables *were* written on both their sides; on the one side and on the other *were* they written.

16 And the tables *were* the work of God, and the writing *was* the writing of God, graven upon the tables.

17 And when Josh'u-a heard the noise of the people as they shouted, he said unto Mo'ses, *There is* a noise of war in the camp.

18 And he said, *It is* not the voice of *them that* shout for mastery, neither *is it* the voice of *them that* cry for being overcome; *but* the noise of *them that* sing do I hear.

19 And it came to pass, as soon as he came nigh unto the camp, that he saw the calf, and the dancing: and Mo'ses' anger waxed hot, and he cast the tables out of his hands, and brake them beneath the mount.

20 And he took the calf which they had made, and burnt *it* in the fire, and ground *it* to powder, and strewed *it* upon the water, and made the children of Is'ra-el drink *of it*.

21 And Mo'ses said unto Aa'ron, What did this people unto thee, that thou hast brought so great a sin upon them?

22 And Aa'ron said, Let not the anger of my lord wax hot: thou knowest the people, that they *are set* on mischief.

23 For they said unto me, Make us gods, which shall go before us: for *as for* this Mo'ses, the man that brought us up out of the land of E'gypt, we wot not what is become of him.

24 And I said unto them, Whosoever hath any gold, let them break *it* off. So they gave *it* me: then I cast it into the fire, and there came out this calf.

25 And when Mo'ses saw that the people *were* naked (for Aa'ron had made them naked unto *their* shame among their enemies,)

26 Then Mo'ses stood in the gate of the camp, and said, Who *is* on the LORD'S side? *let him come* unto me. And all the sons of Le'vi gathered themselves together unto him.

HOME READINGS.

M. Exod. 32. 15-26. *Tu.* Exod. 32. 1-6. *W.* Exod. 32. 7-14. *Th.* Deut. 5. 1-11. *F.* Isa. 44. 9-20. *S.* Jer. 44. 1-10. *S.* Deut. 9. 7-19.

GOLDEN TEXT.

Little children, keep yourselves from idols. 1 John 5. 21.

LESSON HYMN. S. M.

How oft this wretched heart
Has wandered from the Lord!
How oft my roving thoughts depart,
Forgetful of his word!

Yet mercy calls, "Return;"
Saviour, to thee I come:
My vile ingratitude I mourn;
O take the wanderer home.

Thy love so free, so sweet,
Blest Saviour, I adore;
O keep me at thy sacred feet,
And let me rove no more.

TIME AND PLACE.—The same as in the last lesson.

CONNECTING LINKS.—When the feast described in the last lesson was ended, Aaron, Nadab, Abihu, and the seventy elders had gone down out of the mount to the people, and Moses and Joshua had gone on up into the darkness and mystery of the mountain summit. Almost six weeks they were absent. The people thought their leader was dead or had deserted them. Wayward and ignorant, they clamored for some visible form to worship, and Aaron, weak, and easily swayed by the popular tumult, yielded. He tells the story in his own way in the lesson.

QUESTIONS FOR HOME STUDY.

1. The Tables of Stone.
- From whose presence did Moses go?
- What did he carry with him?
- From whom did Moses receive these tables of stone?
- Who first heard the noise in the camp?
- What did Joshua think it meant?
- What did Moses say it was not like?
- What rather was it like?

2. The Calf of Gold.
- When they came near what did they see?
- How was Moses affected by the sight?
- What happened to the tables of stone?
- What did he do with the calf of gold?
- What rebuke did Moses give to Aaron?
- What did Aaron say about the people?
- What demand did they make on him?
- What did they say about Moses?
- What had Aaron required of the people?
- What did he do with the gold?
- What did Moses observe about the appearance of the people?
- Before whom was this an occasion of shame?
- Where did Moses take his stand?
- What call did he make?
- Who came at his summons?
- What commandment had the people broken? chap. 20. 4.
- What warning have we against this sin? (Golden Text.)

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—
1. That we ought to revere God's law?
2. That it is right to hate evil?
3. That sin brings sure punishment?

HINTS FOR HOME STUDY.

Learn how the broken tables of stone were restored, and where they were preserved.

Why did Aaron make a calf of gold rather than any other object?

THE LESSON CATECHISM.

[For the entire school.]

1. When Moses went down the mountain what did he carry with him? **Two tables of stone.**

2. What was peculiar about these two tables? **They were the work of God.**

3. While God was making tables for the people what had the people done? **They had made a molten image.**

4. What did Moses call this act of the people? **A great sin.**

5. What has been the great sin of the whole world? **"Covetousness, which is idolatry."**

6. What is the warning which our Golden Text utters? **"Little children,"** etc.

EXPLANATIONS.

[For names of persons and places, see Descriptive Index.]

Tables of the testimony—The two tablets of stone. **The work of God**—That God could make such tables by his own power is not to be wondered at. He made the earth and all things that are. **Noise of them that sing**—Moses had been an Egyptian priest. He recognized the peculiar noise which accompanied the worship of the sacred bull in Egypt, and before he saw, knew what must be in progress. **He saw the calf and the dancing**—This abomination which roused his wrath was the common form of idol worship at that day in Egypt. **Waxed hot**—Grew fiercely angry. **Burnt....ground....to powder**—See Deut. 9. 21. By some means he utterly destroyed it. This must have taken many days, or at least it was not done in a brief time. **We wot not**—Know not. **There came out this calf**—A very unsatisfactory account of the building of a furnace, the making of a mold, the melting of the gold, and the casting of the image.

DOCTRINAL SUGGESTION.—Idolatry.

THE CHURCH CATECHISM.

64. What is the visible Church? **The visible Church of Christ is a congregation of faithful men, in which the pure word of God is preached and the sacraments duly administered according to Christ's ordinance.**—Acts 2. 42; Matt. 16. 18; Eph. 5. 27.

65. What is the invisible Church? **The whole body of God's true people in every period of time.**

Keep God's Law in your Heart.

B. C. 1491.] **LESSON III. GOD'S PRESENCE PROMISED.** [July 15.

Exod. 33. 12-23. [*Commit to memory verses* 12-14.]

12 And Mo'ses said unto the LORD, See, thou sayest unto me, Bring up this people: and thou hast not let me know whom thou wilt send with me. Yet thou hast said, I know thee by name, and thou hast also found grace in my sight.

13 Now therefore, I pray thee, if I have found grace in thy sight, show me now thy way, that I may know thee, that I may find grace in thy sight; and consider that this nation *is* thy people.

14 And he said, My presence shall go *with thee*, and I will give thee rest.

15 And he said unto him, If thy presence go not *with we*, carry us not up hence.

16 For wherein it shall be known here that I and thy people have found grace in thy sight? *is it* not in that thou goest with us? So shall we be separated, I and thy people, from all the people that *are* upon the face of the earth.

17 And the LORD said unto Mo'ses, I will do this thing also that thou hast spoken: for thou hast found grace in my sight, and I know thee by name.

18 And he said, I beseech thee, show me thy glory.

19 And he said, I will make all my goodness pass before thee, and I will proclaim the name of the LORD before thee; and will be gracious to whom I will be gracious, and will show mercy on whom I will show mercy.

20 And he said, Thou canst not see my face; for there shall no man see me, and live.

21 And the Lord said, Behold *there is* a place by me, and thou shalt stand upon a rock:

22 And it shall come to pass, while my glory passeth by, that I will put thee in a cleft of the rock, and will cover thee with my hand while I pass by:

23 And I will take away mine hand, and thou shalt see my back parts: but my face shall not be seen.

HOME READINGS.

M. Exod. 33. 12-23. *Tu.* Exod. 34. 1-7. *W.* Neh. 9. 18-25. *Th.* Gen. 28. 10-17. *F.* Psa. 91. *S.* Psa. 23. *S.* John 14. 15-28.

GOLDEN TEXT.

Lo, I am with you alway, even unto the end of the world. Matt. 28. 20.

LESSON HYMN. L. M.

Eternal depth of love divine,
In Je-us, God with us, displayed;
How bright thy beaming glories shine!
How wide thy healing streams are spread!

With whom dost thou delight to dwell?
Sinners, a vile and thankless race!
O God, what tongue aright can tell
How vast thy love, how great thy grace!

To thy sure love, thy tender care,
Our flesh, soul, spirit we resign;
O fix thy sacred presence there,
And seal the abode for ever thine.

TIME AND PLACE.—Same as in the last lesson.

CONNECTING LINKS.—After the destruction of the calf the people, maddened and intoxicated with their debauch, evidently attempted to still resist the authority of Moses. He called for volunteers upon the Lord's side, and received immediate response from the tribe of Levi. With these he attacked the mutineers, slew three thousand of them, and thus subdued the rebellion. Then he repaired to the mount to plead for God's mercy upon his people. Having received a gracious answer he returns, takes his own tent and pitches it without the camp, and the mysterious cloud descended upon it when once more Moses entered it. Then occurred the prayer and promise of our lesson.

QUESTIONS FOR HOME STUDY.

1. God's Presence.
What command had the Lord given to Moses?
What had he not told him about his guide?
What had been said which assured him of God's favor?
What prayer did Moses then utter?
What answer was given him?
What did he wish if God should not go with him?
Of what would God's presence be a sign?
Above whom would this exalt Israel?
What reply did the Lord make to Moses's plea?
What assurance of his presence does Jesus give his people? (Golden Text.)

2. God's Glory.
What further request did Moses make?
What did God promise about his goodness?
What would he proclaim?
What was this name? chap. 34. 6, 7.
What did he say of his mercy?
Why might not Moses see God's face?
Where was Moses told to stand?
How would he be protected when God's glory passed by?
What would he be permitted to see?
Where can we see God's glory? Psa. 19. 1.
Where is that glory most clearly seen? 2 Cor. 4 6.

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—
1. That we may secure God's favor?
2. That we may enjoy God's presence?
3. That we see enjoy God's glory?

HINTS FOR HOME STUDY.

What was the sign of God's presence with Israel in the wilderness?

THE LESSON CATECHISM.

[For the entire school.]

1. What was the command which God had just given to Moses? **"Bring up this people."**

2. Before obeying, what anxious question did Moses ask? **"Whom wilt thou send with me?"**

3. What gracious answer did God give him? **"My presence will go with thee."**

4. What prayer did Moses then make? **"I beseech thee, show me thy glory."**

5. What was God's answer? **"I will make all my goodness pass before thee."**

6. What is God's promise to-day, through Christ, to all his children? **"Lo, I am with you,"** etc.

EXPLANATIONS.

[For names of persons and places, see Descriptive Index.]

Thou hast not let me know—God had promised, chap. 32. 34 to send an angel with them, and Moses here is pleading that God will reveal who it is to be. **Show me thy glory**—Moses here asks that he may actually see God's face. **A cleft of the rock**—A recess or rift in the rock. Do not think that these expressions, **hand, back parts,** and **face,** are to be understood literally. They are figurative ways of expressing the glorious manifestation God was to give to Moses.

DOCTRINAL SUGGESTION.—The glory of God.

THE CHURCH CATECHISM.

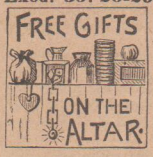
66. Ought not all persons where the Gospel is preached to become believers in Christ and members of the Church? **They ought; in order to have a visible union with Christ, the Head of the Church, and communion with his people.**—Eph. 5. 23; John 17. 21; 1 Cor. 12. 20.

67. Who are to preach the word of God and administer the sacraments? **Faithful men, called of God and set apart by the Church to the office and work of the ministry.**—Heb. 5. 4; Acts 13. 2, 3; 1 Tim. 4. 14.

Have God dwelling with you.

B. C. 1491.] **LESSON IV. FREE GIFTS FOR THE TABERNACLE.** [July 22.

Exod. 35. 20-29. [*Commit to memory verses* 21, 22.]



20 And all the congregation of the children of Is'ra-el departed from the presence of Mo'ses.

21 And they came every one whose heart stirred him up, and every one whom his spirit made willing, *and* they brought the LORD'S offering to the work of the tabernacle of the congregation, and for all his service, and for the holy garments.

22 And they came, both men and women, as many as were willing-hearted, *and* brought bracelets, and earrings, and rings, and tablets, all jewels of gold: and every man that offered, *offered* an offering of gold unto the LORD.

23 And every man, with whom was found blue, and purple, and scarlet, and fine linen, and goats' *hair*, and red skins of rams, and badgers' skins, brought *them*.

24 Every one that did offer an offering of silver and brass brought the LORD'S offering: and every man, with whom was found shittim wood for any work of the service, brought *it*.

25 And all the women that were wise-hearted did spin with their hands, and brought that which they had spun, *both* of blue, and of purple, *and* of scarlet, and of fine linen.

26 And all the women whose heart stirred them up in wisdom spun goats' *hair*.

27 And the rulers brought onyx stones, and stones to be set, for the ephod, and for the breastplate;

28 And spice, and oil for the light, and for the anointing oil, and for the sweet incense.

29 The children of Is'ra-el brought a willing offering unto the LORD, every man and woman, whose heart made them willing to bring for all manner of work, which the LORD had commanded to be made by the hand of Moses.

HOME READINGS.

M. Exod. 35. 20-29. *Tu.* Exod. 36. 1-7. *W.* 1 Chron. 29. 6-16. *Th.* Neh. 10. 32-39. *F.* Mark 12. 35-44. *S.* 2 Cor. 8. 1-12. *S.* 2 Cor. 9. 1-11.

GOLDEN TEXT.

God loveth a cheerful giver. 2 Cor. 9. 7.

LESSON HYMN. S. M.

We give thee but thine own,
Whate'er the gift may be:
All that we have is thine alone,
A trust, O Lord, from thee.

May we thy bounties thus
As stewards true receive,
And gladly, as thou blessest us,
To thee our first-fruits give.

And we believe thy word,
Though dim our faith may be;
Whate'er for thine we do, O Lord,
We do it unto thee.

TIME AND PLACE.—As before.

CONNECTING LINKS.—After the prayer of the last lesson God had commanded Moses to return with two new tables of stone hewn from the granite of Sinai into the mount. He went alone. There he received a vision of the glory of God, and in a new communion received additions to the laws which he was to teach the people. When he returned from the mount to the plain below, his face was illumined, and the people were afraid to look upon him, until he had veiled his face. Then Moses detailed to the people the plan for the tabernacle, and asked for the gift to enable him to build it. The way in which they responded to the request of their leader is told in our lesson.

QUESTIONS FOR HOME STUDY.

1 Willing Hearts.

Who went out from the presence of Moses?
Who returned with offerings to the Lord?
For what work did they bring their gifts?
What classes were among the givers?
What ornaments did they bring?
To whom were these offerings made?
What cloths formed a part of the offering?
What other metals besides gold were brought?
What kind of wood was offered for the sanctuary?
What assures us that these offerings pleased the Lord? (Golden Text.)

2. Ready Hands.

What women engaged in this service?
In what work were their hands engaged?
What were some of the products of their spinning?
What further work did these ready hands perform?

3. Rich Gifts.

Who brought precious stones for the Lord?
To what use were these put?
What other rich gifts did the rulers offer?
What kind of an offering did all Israel bring?
What made these givers willing?
For what purpose did they bring their gifts?
To whom, then, were all their offerings made?

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—

1. That a willing heart is the best offering to the Lord?
2. That willing hearts make ready hands in God's service?
3. That all true offerings to God are rich gifts?

HINTS FOR HOME STUDY.

Find another occasion in Old Testament history when the people offered willingly for God's house.

Find a New Testament instance where a willing heart made a small offering outweigh rich men's gifts.

THE LESSON CATECHISM.

[For the entire school.]

1. What were the children of Israel asked to bring gifts for? **To make a tabernacle for God.**

2. Who brought the gifts for which Moses asked? **Every one who was willing.**

3. What did each person bring? **The best gift he had.**

4. How does God regard those who thus give? **"God loveth a cheerful giver."**

5. How ought we nowadays to give? **"According as the Lord hath prospered us."**

EXPLANATIONS.

[For names of persons and places, see Descriptive Index.]

The congregation of the children of Israel—Or, more simply, "all the people." **The Lord's offering**—That is, an offering for the Lord. **Tabernacle of the congregation**—The tent which was to be made as a place for worship. **Bracelets....earrings,** etc.—Personal ornaments which were very much esteemed among the Egyptians. **Wise-hearted**—That is, instructed in domestic arts, and skillful in them. **The rulers**—Probably the heads of families in the tribes, or the seventy elders of whom we read in chap. 24.

DOCTRINAL SUGGESTION.—Christian giving.

THE CHURCH CATECHISM.

68. How many sacraments has Christ ordained in his Church? **Two; Baptism and the Lord's Supper.** Matt. 28. 19; 1 Cor. 11. 23-26.

69. What is a sacrament? **An outward and visible sign of an inward and spiritual grace.**

Give to God of what God has given you.

B. C. 1490.] **LESSON V. THE TABERNACLE.** [July 29.

Exod. 40. 1-16. [*Commit to memory verses* 1-3.]

1 And the LORD spake unto Mo'ses, saying,

2 On the first day of the first month shalt thou set up the tabernacle of the tent of the congregation.

3 And thou shalt put therein the ark of the testimony, and cover the ark with the veil.

4 And thou shalt bring in the table, and set in order the things that are to be set in order upon it; and thou shalt bring in the candlestick, and light the lamps thereof.

5 And thou shalt set the altar of gold for the incense before the ark of the testimony, and put the hanging of the door to the tabernacle.

6 And thou shalt set the altar of the burnt offering before the door of the tabernacle of the tent of the congregation.

7 And thou shalt set the laver between the tent of the congregation and the altar, and shalt put water therein.

8 And thou shalt set up the court round about, and hang up the hanging at the court gate.

9 And thou shalt take the anointing oil, and anoint the tabernacle, and all that *is* therein, and shalt hallow it, and all the vessels thereof: and it shall be holy.

10 And thou shalt anoint the altar of the burnt offering, and all his vessels, and sanctify the altar: and it shall be an altar most holy.

11 And thou shalt anoint the laver and his foot, and sanctify it.

12 And thou shalt bring Aa'ron and his sons unto the door of the tabernacle of the congregation, and wash them with water.

13 And thou shalt put upon Aa'ron the holy garments, and anoint him, and sanctify him; that he may minister unto me in the priest's office.

14 And thou shalt bring his sons, and clothe them with coats:

15 And thou shalt anoint them, as thou didst anoint their father, that they may minister unto me in the priest's office; for their anointing shall surely be an everlasting priesthood throughout their generations.

16 Thus did Mo'ses: according to all that the LORD commanded him, so did he.

HOME READINGS.

M. Exod. 40. 1-16. *Tu.* Exod. 40. 17-19, 33-38. *W.* 1 Kings 8. 1-11. *Th.* 1 Kings 8. 20-30. *F.* John 4. 19-26. *S.* Heb. 9. 1-12. *S.* Heb. 10. 11-25.

GOLDEN TEXT.

Behold, the tabernacle of God is with men, and he will dwell with them. Rev. 21. 3.

LESSON HYMN. C. M.

With joy we meditate the grace
Of our High-priest above;
His heart is made of tenderness,
His bowels melt with love.

Touched with a sympathy within,
He knows our feeble frame;
He knows what sore temptations mean,
For he hath felt the same.

He, in the days of feeble flesh,
Poured out strong cries and tears,
And in his measure feels afresh
What every member bears.

TIME.—1490 B. C.

PLACE.—At Sinai.

CONNECTING LINKS.—The donations recorded in the last lesson were received by Moses and put into the hands of skilled artisans, who, in the months that followed, wrought out all the implements pertaining to the tabernacle as they had been by God described to Moses. Then, when all was completed in great beauty, God ordered the completed structure to be reared, and the various articles of its furniture to be put in place. For the full detail see the lesson.

QUESTIONS FOR HOME STUDY.

1. The Tabernacle.

At whose command did Moses set up the tabernacle?
On what day of what month?
What was to be placed within the tent?
By what was the ark hidden from sight?
What two articles were next placed in the tent?
What direction was given about the table?
What command about the candlestick?
What altar was placed in the tabernacle?
Where was the altar of burnt-offering?
What was the position of the laver?
What was to surround the whole?
What was then done to hallow the tabernacle?
In what way was the altar of burnt-offering sanctified?
What was done to the laver?
What says the Golden Text about the tabernacle of God?

2. The Priests.

Who was first set apart for the priesthood?
With what ceremonies was he set apart?
Who were associated with Aaron as priests?
How were they robed?
How were they consecrated?
How long was the priesthood to continue?
What tribe of Israel was thus set apart as priests?
How fully did Moses obey the law?

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—

1. That God's house is a holy place?
2. That God's service requires a holy priesthood?
3. That God's commands call for exact obedience?

HINTS FOR HOME STUDY.

Find a description of "the ark of the testimony," and learn by what other names it is called.

Find a description of "the holy garments" of Aaron and his sons.

THE LESSON CATECHISM.

[For the entire school.]

1. What was the tabernacle? **The first church of history.**

2. What was it designed to teach? **How men could worship God.**

3. What great truth did it teach about God? **That God is a spirit, and invisible.**

4. What did it teach concerning man's approach to God? **There is one way, and one only.**

5. The old tabernacle perished: does the idea still remain? **"Behold the tabernacle,"** etc.

6. How does God still dwell among men? **By the blessed Comforter, the Holy Ghost.**

EXPLANATIONS.

[For names of persons and places, see Descriptive Index.]

First day of the first month—The first of Nisan, one year lacking fourteen days since the departure from Egypt. It was the beginning of their national year. **The things to be set in order**—That is, the cakes of unleavened bread as ordered in Lev. 24. 5-9. **The hanging of the door**—That is, the curtain at the entrance of the tabernacle. **The altar of gold**—That is, the small altar of incense before the holy of holies. **The altar of the burnt-offering**—The great altar which was at the entrance of the tabernacle. **Set up the court**—That is, put into position the stakes or posts for the inclosure. **Hang up the hanging**—Hang up the curtains around the entrance. **The vessels thereof**—The utensils belonging to the tabernacle. **Laver and his foot**—The great laver which contained the water for purification and the base or foundation on which it stood. **Holy garments**—That is, garments pertaining specially to the priestly and high-priestly office.

DOCTRINAL SUGGESTION.—The Church of God.

THE CHURCH CATECHISM.

70. What is the outward sign in baptism? **Water, applied in the name of the Father, and of the Son, and of the Holy Ghost.** John 3. 5; Matt. 28. 19.

71. What is the inward grace signified in baptism? **A death unto sin and a new birth unto righteousness.**

Have a meeting-place with God.

B. C. 1490.] **LESSON VI. THE BURNT-OFFERING.** [Aug. 5.

Lev. 1. 1-9.

[*Commit to memory verses* 4, 5.]

1 And the LORD called unto Mo'ses, and spake unto him out of the tabernacle of the congregation, saying,

2 Speak unto the children of Is-ra-el, and say unto them, If any man of you bring an offering unto the LORD, ye shall bring your offering of the cattle, *even* of the herd, and of the flock.

3 If his offering *be a* burnt sacrifice of the herd, let him offer a male without blemish; he shall offer it of his own voluntary will at the door of the tabernacle of the congregation before the LORD.

4 And he shall put his hand upon the head of the burnt-offering; and it shall be accepted for him to make atonement for him.

5 And he shall kill the bullock before the LORD: and the priests, Aa'ron's sons, shall bring the blood, and sprinkle the blood round about upon the altar that *is by* the door of the tabernacle of the congregation.

6 And he shall flay the burnt-offering, and cut it into his pieces.

7 And the sons of Aa'ron the priest shall put fire upon the altar, and lay the wood in order upon the fire:

8 And the priests, Aa'ron's sons, shall lay the parts, the head, and the fat, in order upon the wood that *is* on the fire which *is* upon the altar:

9 But his inwards and his legs shall he wash in water: and the priest shall burn all on the altar, *to be* a burnt sacrifice, an offering made by fire, of a sweet savor unto the LORD.

HOME READINGS.

M. Lev. 1. 1-9. *Tu.* Gen. 22. 1-14. *W.* Exod. 29. 38-46. *Th.* Lev. 22. 17-25. *F.* Isa. 1. 10-20. *S.* Psa. 51. 10-19. *S.* Heb. 9. 11-20.

GOLDEN TEXT.

The Lord hath laid on him the iniquity of us all. Isa. 53. 6.

LESSON HYMN. C. M.

Alas! and did my Saviour bleed?
And did my Sovereign die?
Would he devote that sacred head
For such a worm as I?

Was it for crimes that I have done,
He groaned upon the tree?
Amazing pity! grace unknown!
And love beyond degree!

Well might the sun in darkness hide,
And shut his glories in
When Christ, the mighty Maker, died,
For man the creature's sin.

TIME AND PLACE.—Same as in the previous lesson.

CONNECTING LINKS.—After the erection of the tabernacle and its dedication, Moses, still under God's direction, kept the people at Sinai while he rehearsed to them the laws by which their formal acts of worship were to be regulated. These are found recorded in the book of Leviticus, and the present lesson, with the two which follow it, is concerned with them.

QUESTIONS FOR HOME STUDY.

1. Man's Offering.

To whom did the Lord give direction about the burnt-offering?
Where did the Lord speak to Moses?
What offering did he require the people to bring?
What was required for a burnt-sacrifice?
Where was the offering to be made?
What spirit was required of him who offered the sacrifice?
What was he to do to the animal?
Who was to kill the sacrifice?
What was done with the blood?
Who sprinkled the blood on the altar?
What did the offerer do with the slain animal?
What were the priests first to place on the altar?
What was then laid on the wood?
What portions were cleansed with water?
What was then done to the whole?
How did the Lord regard such a sacrifice?

2. God's Atonement.

For what purpose was a burnt-offering made? ver. 4.
What provision has been made for an atonement for us? (Golden Text.)
Through whom do we receive the atonement? Rom. 5. 11.

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—
1. That we all need pardon?
2. That God has provided pardon for all?
3. That all may secure pardon?

HINTS FOR HOME STUDY.

Find in the book of Leviticus the law of the burnt-offering.

THE LESSON CATECHISM.

[For the entire school.]

1. How did God teach the people to confess and put away their sins? **By whole burnt-offerings.**

2. What was the spirit in which the offering must be brought? **It was to be offered voluntarily.**

3. What kind of an offering was it to be? **An offering without blemish.**

4. What would be the effect of such an offering truly made? **It would be accepted as an atonement.**

5. How is it that we can say that Jesus has taken the place of the burnt-offering for us? **Because, "The Lord hath laid on him,"** etc.

EXPLANATIONS.

[For names of persons and places, see Descriptive Index.]

Tabernacle of the congregation—Rather, "tent of meeting." **Burnt sacrifice**—So called because the whole was burned, and no part eaten by the priests or offerer. **Without blemish**—Without any defect of any kind, not even the smallest. Among the Egyptians the animal was examined by the priest, and his certificate was affixed in wax to the horns of the beast, and no other could be substituted. **Put his hand upon the head**—This was to show that he was identified with the animal. **Accepted . . . to make atonement**—The act was symbolical, and was a picture of the way God would bring a man into harmony with himself through an entire consecration of life.

DOCTRINAL SUGGESTION—Consecration.

THE CHURCH CATECHISM.

72. What advantages are secured to baptized persons? **They are admitted to the visible Church of Christ, their relation to him as the Mediator of the new covenant, and their title to the spiritual blessings thereto belonging, are solemnly confirmed.**

73. Why was the sacrament of the Lord's Supper ordained? **For the continual remembrance of the sacrifice of Christ's death, and of the benefits that we thereby receive.**—1 Cor. 11. 23-26.

HYMNS FOR THIRD QUARTER.

(Continued from page 34.)

Beautiful Saviour.

1 Beautiful Saviour,
King of creation,
Son of God and Son of man!
Truly I'd love thee,
Truly I'd serve thee,
Light of my soul, my Joy, my Crown.

2 Fair are the meadows,
Fairer the woodlands,
Robed in flowers of blooming spring;
Jesus is fairer,
Jesus is purer,
He makes our sorrowing spirits sing.

3 Beautiful Saviour,
Lord of the nations,
Son of God and Son of man!
Glory and honor,
Praise, adoration,
Now and for evermore be thine.

Give yourself wholly to God.

B. C. 1490.] **LESSON VII. THE DAY OF ATONEMENT.** [Aug. 12.

Lev. 16. 1-16.

[*Commit to memory verse* 16.]

1 And the LORD spake unto Mo'ses, after the death of the two sons of Aa'ron, when they offered before the LORD, and died;

2 And the LORD spake unto Mo'ses, Speak unto Aa'ron thy brother, that he come not at all times into the holy *place* within the veil before the mercy-seat, which *is* upon the ark, that he die not: for I will appear in the cloud upon the mercy-seat.

3 Thus shall Aa'ron come into the holy *place;* with a young bullock for a sin-offering, and a ram for a burnt-offering.

4 He shall put on the holy linen coat, and he shall have the linen breeches upon his flesh, and shall be girded with a linen girdle, and with the linen miter shall he be attired; these *are* holy garments; therefore shall he wash his flesh in water, and *so* put them on.

5 And he shall take of the congregation of the children of Is'ra-el two kids of the goats for a sin-offering, and one ram for a burnt-offering.

6 And Aa'ron shall offer his bullock of the sin offering, which *is* for himself, and make an atonement for himself, and for his house.

7 And he shall take the two goats, and present them before the LORD *at* the door of the tabernacle of the congregation.

8 And Aaron shall cast lots upon the two goats; one lot for the LORD, and the other lot for the scape-goat.

9 And Aa'ron shall bring the goat upon which the LORD'S lot fell, and offer him *for* a sin-offering.

10 But the goat, on which the lot fell to be the scape-goat, shall be presented alive before the LORD, to make an atonement with him, *and* to let him go for a scape-goat into the wilderness.

11 And Aa'ron shall bring the bullock of the sin-offering, which *is* for himself, and shall make an atonement for himself, and for his house, and shall kill the bullock of the sin-offering which *is* for himself:

12 And he shall take a censer full of burning coals of fire from off the altar before the LORD, and his hands full of sweet incense beaten small, and bring *it* within the veil;

13 And he shall put the incense upon the fire before the LORD, that the cloud of the incense may cover the mercy-seat that *is* upon the testimony, that he die not:

14 And he shall take of the blood of the bullock, and sprinkle *it* with his finger upon the mercy-seat eastward; and before the mercy-seat shall he sprinkle of the blood with his fingers seven times.

15 Then shall he kill the goat of the sin-offering, that *is* for the people, and bring his blood within the veil, and do with that blood as he did with the blood of the bullock, and sprinkle it upon the mercy-seat, and before the mercy-seat:

16 And he shall make an atonement for the holy *place*, because of the uncleanness of the children of Is'ra-el, and because of their transgressions in all their sins: and so shall he do for the tabernacle of the congregation that remaineth among them in the midst of their uncleanness.

HOME READINGS.

M. Lev. 16. 1-10. *Tu.* Lev. 16. 11-22. *W.* Lev. 16. 23-34. *Th.* Heb. 7. 19-28. *F.* Rom. 5. 1-11. *S.* 1 John 1, and 2. 1-2 **S.** Heb. 9. 18-28.

GOLDEN TEXT.

Without shedding of blood is no remission. Heb. 9. 22.

LESSON HYMN. L. M.

When I survey the wondrous cross
On which the Prince of glory died,
My richest gain I count but loss,
And pour contempt on all my pride.

Forbid it, Lord, that I should boast
Save in the death of Christ, my God;
All the vain things that charm me most,
I sacrifice them to his blood.

See, from his head, his hands, his feet,
Sorrow and love flow mingled down:
Did e'er such love and sorrow meet,
Or thorns compose so rich a crown?

TIME.—Same year as the previous lesson, but later.
RULERS.—Same as before.
CONNECTING LINKS.—After the giving of the law for the burnt offering Moses had gone on giving various laws connected with their worship, and with their manner of life, as they had been revealed to him by God. At the close of this series of instructions he publicly consecrated Aaron and his sons, and clothed them with the robes and insignia of the priestly office. A week passed by. Then Aaron and his sons began their first offering. And now an awful lesson was taught to the people. Two of Aaron's sons dared to light the incense in their censers with fire not taken from the consecrated altar, and God in punishment for their impiety flashed forth upon them in fire and blasted them. They were buried, without mourning for them, by their brethren, but all Israel joined in a wailing over the anger of the Lord. And now we come to our lesson.

QUESTIONS FOR HOME STUDY.

1. The Sin-offering.
Whose death is referred to in the opening verse of the lesson?
What were the names of Aaron's sons?
What was the occasion of their death?
By whom did the Lord now send his message?
Where was Aaron forbidden to come?
Where did the Lord promise to appear?
What sin-offering was Aaron directed to bring?
What animal was demanded as a burnt-offering?
What garments was Aaron to put on?
What act of purification was he first to perform?
What sin-offering was demanded for the people?
What burnt-offering was required?
What sin-offering was to be presented first?
For whom was this offering made?
Where were the two goats to be presented?
What choice was to be made between them?
What was to be done with the one which became the Lord's lot?

2. The Sin-bearer.
By what name was the second goat known?
How was this one offered to the Lord?
For what purpose was it offered?
Where, then, was it sent?
Whom has God appointed to be our sin-bearer? 1 Pet. 2. 24.

3. The Sprinkled Blood.
What was to be done with the bullock for a sin-offering?
What incense-offering was Aaron to make?
Where was this to be presented?
Where was the blood of the bullock to be sprinkled?
How many times was it to be sprinkled?
What was to be done with the blood of the goat?
For what was atonement thus made?
What made this necessary?
What says the Golden Text about remission of sin?

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—
1. About the holiness of God's house?
2. About the purity of God's service?
3. About the necessity of atonement for sin?

HINTS FOR HOME STUDY.

Learn how often and at what time the high-priest was permitted to enter the most holy place.

DOCTRINAL SUGGESTION.—Separation from sin.

[For Lesson Catechism, see page 42.]

EXPLANATIONS.

Holy place within the veil—Oftener called the holy of holies. **Appear in the cloud**—This was the mysterious symbol of God's presence which accompanied them for forty years.

THE CHURCH CATECHISM.

74. What is the outward sign of the Lord's Supper? **Bread and wine, received according to Christ's command.**

75. What is the inward grace of this sacrament? **The communion of the body and blood of Christ, whereby we are reminded of his sacrificial death, and spiritually strengthened to do his will.**

Look to Christ as your Saviour.

B. C. 1490.] **LESSON VIII. THE FEAST OF TABERNACLES.** [Aug. 19.

Lev. 23. 33-44. [*Commit to memory verses* 41-43.]

33 And the LORD spake unto Mo'ses, saying,

34 Speak unto the children of Is'ra-el, saying, The fifteenth day of this seventh month *shall be* the feast of tabernacles *for* seven days unto the LORD.

35 On the first day *shall be* a holy convocation: ye shall do no servile work *therein*.

36 Seven days ye shall offer an offering made by fire unto the LORD: on the eighth day shall be a holy convocation unto you, and ye shall offer an offering made by fire unto the LORD: it *is* a solemn assembly; *and* ye shall do no servile work *therein*.

37 These *are* the feasts of the LORD, which ye shall proclaim *to be* holy convocations, to offer an offering made by fire unto the LORD, a burnt-offering, and a meat-offering, a sacrifice, and drink offerings, every thing upon his day:

38 Beside the sabbaths of the LORD, and beside your gifts, and beside all your vows, and beside all your free-will offerings, which ye give unto the LORD.

39 Also in the fifteenth day of the seventh month, when ye have gathered in the fruit of the land, ye shall keep a feast unto the LORD seven days: on the first day *shall be* a sabbath, and on the eighth day *shall be* a sabbath.

40 And ye shall take you on the first day the boughs of goodly trees, branches of palm trees, and the boughs of thick trees, and willows of the brook; and ye shall rejoice before the LORD your God seven days.

41 And ye shall keep it a feast unto the LORD seven days in the year: *It shall be* a statute forever in your generations; ye shall celebrate it in the seventh month.

42 Ye shall dwell in booths seven days; all that are Is'ra-el-ites born shall dwell in booths;

43 That your generations may know that I made the children of Is'ra-el to dwell in booths, when I brought them out of the land of E'gypt; I *am* the LORD your God.

44 And Mo'ses declared unto the children of Is'ra-el the feasts of the LORD.

HOME READINGS.

M. Lev. 23. 33-44. *Tu.* Deut. 16. 12-20. *W.* Neh. 8. 9-18. *Th.* Zech. 14. 16-21. *F.* Psa. 81. *S.* John 7. 1-17. *S.* Psa. 116. 7-19.

GOLDEN TEXT.

The voice of rejoicing and salvation is in the tabernacles of the righteous. Psa. 118. 15.

LESSON HYMN. C. M.

When all thy mercies, O my God,
My rising soul surveys,
Transported with the view, I'm lost
In wonder, love, and praise.

O how can words with equal warmth
The gratitude declare,
That glows within my ravished heart?
But thou canst read it there.

Through every period of my life
Thy goodness I'll pursue;
And after death, in distant worlds,
The pleasing theme renew.

TIME AND PLACE.—The same as in previous lesson.

CONNECTING LINKS.—There is no separation between the last lesson and the present. The chapters between are simply the several laws given by God and written by Moses for the guidance of his people.

QUESTIONS FOR HOME STUDY.

1. The Solemn Assembly.
What feast did the Lord command Israel to observe?
In what month, and on what day, was it to begin?
How long was it to continue?
What was to be held on the first day?
What offering was to be made for seven days?
What was the eighth day to be?
What work was forbidden on the first and eighth day?
To whom were these days to be devoted?
What various kinds of offerings were to be made?
To what were these offerings an addition?
By what other name was this feast known? Exod. 23. 16.

2. The Joyful Service.
What preparation were the people bidden to make for their joyful service?
How many days was this service to continue?
How long was this command to be binding?

3. The Grateful People.
In what dwellings were the people to live during the feast?
How many of the Israelites were thus commanded?
Why was this command given?
Who brought Israel out of Egypt?
Who gave God's commands to Israel?
What says Golden Text about a grateful people?

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—
1. The duty of united service?
2. The duty of freewill offerings to the Lord?
3. The duty of thanksgiving for mercies?

HINTS FOR HOME STUDY.

Learn how many annual feasts the Jews were required to observe, and what they were called.
Learn who were required to attend these feasts.

THE LESSON CATECHISM.

[For the entire school.]

1. What feast is here described? **The feast of tabernacles.**

2. When was it to be kept? **In the seventh month of the year.**

3. What was to be remembered in this feast? **Their tent life after the Exodus.**

4. How were they to observe it? **With feasting and rejoicing.**

5. How does our Golden Text describe one of these feasts? **"The voice of rejoicing,"** etc.

EXPLANATIONS.

[For names of persons and places, see Descriptive Index.]

Seventh month—Ethanim, corresponding to our October or part of it. **Tabernacles**—Tents. **Feast of tabernacles**—A feast commemorative of the tent life of the Exodus. **Holy convocation**—A day observed by assembling for worship, as on the Sabbath. **No servile work**—No daily usual work. **Offering by fire**—An offering to be burned upon the great altar. **Solemn assembly**—Same as "holy convocation." **The fruit of the land**—All kinds of produce of the earth. **Dwell in booths**—Or huts made of branches, to resemble the rough life of the wilderness. **Your generations**—Your children and their children for all time.

DOCTRINAL SUGGESTION.—Christian joy.

THE CHURCH CATECHISM.

76. Whence do we derive all correct knowledge of religious truth and duty? **From the Holy Bible.**

77. What is the Bible? **It is the revelation of divine truth, and the record of God's will.**

LESSON VII.

THE LESSON CATECHISM.

[For the entire school.]

1. How was Aaron to approach God? **With an offering for himself.**

2. When was he to make an offering for the people? **Only when he was himself pure.**

3. What symbol did God provide to show how he would take away sin from his people? **A goat called the scapegoat.**

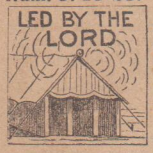
4. What was necessary before this scapegoat was led away? **That an atonement be made.**

5. What is the comment of the New Testament upon this? **"Without shedding of blood,"** etc.

Worship the Lord with gladness.

B. C. 1490.] **LESSON IX. THE PILLAR OF CLOUD AND OF FIRE.** [Aug. 26.

Num. 9. 15-23. [*Commit to memory verses* 15, 16.]



15 And on the day that the tabernacle was reared up the cloud covered the tabernacle, *namely*, the tent of the testimony: and at even there was upon the tabernacle as it were the appearance of fire, until the morning.

16 So it was alway: the cloud covered it *by day*, and the appearance of fire by night.

17 And when the cloud was taken up from the tabernacle, then after that the children of Is'ra-el journeyed: and in the place where the cloud abode, there the children of Is'ra-el pitched their tents.

18 At the commandment of the LORD the children of Is'ra-el journeyed, and at the commandment of the LORD they pitched: as long as the cloud abode upon the tabernacle they rested in their tents.

19 And when the cloud tarried long upon the tabernacle many days, then the children of Is'ra-el kept the charge of the LORD, and journeyed not.

20 And *so* it was, when the cloud was a few days upon the tabernacle; according to the commandment of the LORD they abode in their tents, and according to the commandment of the LORD they journeyed.

21 And *so* it was, when the cloud abode from even unto the morning, and *that* the cloud was taken up in the morning, then they journeyed: whether *it was* by day or by night that the cloud was taken up, they journeyed.

22 Or *whether it were* two days, or a month, or a year, that the cloud tarried upon the tabernacle, remaining thereon, the children of Is'ra-el abode in their tents, and journeyed not: but when it was taken up, they journeyed.

23 At the commandment of the LORD they rested in their tents, and at the commandment of the LORD they journeyed: they kept the charge of the LORD at the commandment of the LORD, by the hand of Mo'ses.

HOME READINGS.

M. Num. 9. 15-23. *Tu.* Neh. 9. 7-19. *W.* Psa. 78. 1-14. *Th.* Psa. 27. *F.* Psa. 121. *S.* Prov. 3. 1-6, 21-26. **S.** John 16. 7-15.

GOLDEN TEXT.

O send out thy light and thy truth: let them lead me. Psa. 43. 3.

LESSON HYMN. L. M.

When Israel, of the Lord beloved,
Out from the land of bondage came,
Her father's God before her moved,
An awful guide, in smoke and flame.

By day, along the astonished lands,
The cloudy pillar glided slow;
By night, Arabia's crimsoned sands
Returned the fiery column's glow.

Thus present still, though now unseen,
When brightly shines the prosperous day,
Be thoughts of thee a cloudy screen,
To temper the deceitful ray.

TIME AND PLACE.—Same as in the previous lesson.

CONNECTING LINKS.—Our lessons having completed a survey of the several laws and observances given to the people, and the rules which were to govern all their ceremonial action, return to an incident which marks the progress of the history, and which is one of the most wonderful of all the things which occurred in this very wonderful history: the appearance and action of the pillar of cloud and of fire.

QUESTIONS FOR HOME STUDY.

1. The Cloud.
What covered the tabernacle when it was set up?
What filled the tabernacle? Exod. 40. 34.
Of what was the cloud a sign? Exod. 13. 21.
By what other name was the tabernacle called?
What was above the tabernacle at night?
Was this for one occasion only, or longer?

2. The Camp.
When the cloud removed, what did Israel do?
Where did they pitch their camp?
At whose command did they journey?
At whose command did they go into camp?
How long did they remain each time in camp?
What charge did Israel then keep?
How did they know when to get ready to march?
Did they change their camp daily?
Through whom were these commands given to the people?
For what guidance ought God's people now to pray? (Golden Text.)

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—
1. That God honors his house?
2. That God is the guide of his people?
3. That we ought always to obey God's commands?

HINTS FOR HOME STUDY.

Learn by what different names the tabernacle is called, and the reason for each name.

Learn how long the pillar of cloud guided the Israelites.

THE LESSON CATECHISM.

[For the entire school.]

1. How did God show his presence among his people? **By a pillar of cloud and fire.**

2. Where could this always be seen? **Over the ark in the tabernacle.**

3. How did they regard the movements of this pillar of cloud and fire? **As the commandment of the Lord.**

4. For how long did God give them this sign of his presence? **For forty years.**

5. What prayer of David draws its idea from the cloudy pillar? **"O send out thy light,"** etc.

DOCTRINAL SUGGESTION.—The guidance of God.

EXPLANATIONS.

[For names of persons and places, see Descriptive Index.]

On the day....the cloud covered the tabernacle—That was the first day of the first month of the second year. **The cloud**—Not "a cloud;" it was a peculiar-shaped cloud, a dark pillar, not like any other cloud. **The tent of the testimony**—That is, the inner sanctuary or holy of holies, where God typically dwelt over the mercy-seat. **So it was alway**—For forty years it was a constant reminder of Jehovah's presence. **Cloud was taken up**—That is, rose into mid-air in sight of all the people. **They pitched**—That is, they pitched their tents and encamped. **The commandment of the Lord**—Not a commandment in word, but they came soon to call this guiding cloud the commandment of the Lord.

THE CHURCH CATECHISM.

78. What is the only sufficient rule of a Christian's faith and practice? **The word of God, as contained in the Scriptures of the Old and New Testaments.**

79. How should we use the Scriptures? **We should seriously and diligently study God's holy word with prayer, that we may understand, believe, and practice the same.**—John 5. 39.

Follow wherever God leads.

B. C. 1490.] **LESSON X. THE SPIES SENT INTO CANAAN.** [Sept. 2.

Num. 13. 17-33. [*Commit to memory verses* 30-32.]

17 And Mo'ses sent them to spy out the land of Ca'naan, and said unto them, Get you up this *way* southward, and go up into the mountain:

18 And see the land, what it *is*; and the people that dwelleth therein, whether they *be* strong or weak, few or many;

19 And what the land *is* that they dwell in, whether it *be* good or bad; and what cities *they be* that they dwell in, whether in tents, or in strongholds;

20 And what the land *is*, whether it *be* fat or lean, whether there be wood therein, or not. And be ye of good courage, and bring of the fruit of the land. Now the time *was* the time of the first-ripe grapes.

21 So they went up, and searched the land from the wilderness of Zin unto Re'hob, as men come to Ha'math.

22 And they ascended by the south, and come unto He'bron; where A-hi'man, She'shai, and Tal'mai, the children of A'nak. *were.* (Now He'bron was built seven years before Zo'an in E'gypt.)

23 And they came unto the brook of Esh'col, and cut down from thence a branch with one cluster of grapes, and they bare it between two upon a staff; and *they brought* of the pomegranates, and of the figs.

24 The place was called the brook Esh'col, because of the cluster of grapes which the children of Is'ra-el cut down from thence.

25 And they returned from searching of the land after forty days.

26 And they went and came to Mo'ses, and to Aa'ron, and to all the congregation of the children of Is'ra-el, unto the wilderness of Pa'ran, to Ka'desh; and brought back word unto them, and unto all the congregation, and showed them the fruit of the land.

27 And they told him, and said, We came unto the land whither thou sentest us, and surely it floweth with milk and honey; and this *is* the fruit of it.

28 Nevertheless the people *be* strong that dwell in the land, and the cities *are* walled, *and* very great: and moreover we saw the children of A'nak there.

29 The A-mal'e-kites dwell in the land of the south: and the Hit'tites, and Jeb'u-sites, and the Am'o-rites, dwell in the mountains: and the Ca'naan-ites dwell by the sea, and by the coast of Jor'dan.

30 And Ca'leb stilled the people before Mo'ses, and said, Let us go up at once, and possess it; for we are well able to overcome it.

31 But the men that went up with him said, We be not able to go up against the people; for they *are* stronger than we.

32 And they brought up an evil report of the land which they had searched unto the children of Is'ra-el, saying, The land, through which we have gone to search it, *is* a land that eateth up the inhabitants thereof; and all the people that we saw in it *are* men of a great stature.

33 And there we saw the giants, the sons of A'nak, *which come* of the giants: and we were in our own sight as grasshoppers, and so we were in their sight.

HOME READINGS.

M. Num. 13. 17-25. *Tu.* Num. 13. 26-33. *W.* Deut. 1. 19-25. *Th.* Exod. 6. 1-8. *F.* Exod. 15. 11-19. *S.* Psa. 33. 12-22. *S.* Psa. 46.

GOLDEN TEXT.

Let us go up at once, and possess it; for we are well able to overcome it. Num. 13. 30.

LESSON HYMN. 7, 6.

Go forward, Christian soldier,
Beneath his banner true;
The Lord himself, thy Leader,
Shall all thy foes subdue.
His love foretells thy trials,
He knows thine hourly need;
He can, with bread of heaven,
Thy fainting spirit feed.

Go forward, Christian soldier,
Nor dream of peaceful rest
Till Satan's host is vanquished,
And heaven is all possessed.

TIME.—1490 B. C.

PLACE.—The wilderness of Paran.

CONNECTING LINKS.—The giving of the law has been finished. All the instructions for the varied offices of daily life have been delivered. The time to begin the advance to Canaan had come. On the twentieth day of the second month in the second year of the Exodus the mysterious cloud lifted and the people passed away from Sinai. Five weeks had passed, much of it in camp, and after various trials of the patience and wisdom of their leader he at last had given the order for a reconnoitering party to enter Canaan. The commission, the expedition, and the report form the subject of our lesson.

QUESTIONS FOR HOME STUDY.

1. The spies.

By whose command were the spies sent out?
How many were there of them?
Into what land were they sent?
What were they told to learn about the people?
What were they to learn about the land?
What were they to bring back?
Of what fruit was it the time of harvest?
Through what part of the land did they search?
To what noted city did they go?
Who dwelt in Hebron at this time?
How early was it founded?
What fruits did the spies gather there?

2. Their Report.

How long were the spies in Canaan?
To whom did they make their report?
Where was Israel then encamped?
What did the spies say about the land?
What was their report about the people?
What people did they say dwelt in the land?
What advice did Caleb give? (Golden Text.)
What said the other spies?
What kind of a report did they then give?
What did they now say about the land?
What about the people?
What about themselves?

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—

1. That prudence is a Christian virtue?
2. That unbelief makes people cowardly?
3. That majorities are not always right?

HINTS FOR HOME STUDY.

Learn what penalty came upon the spies for their evil report.

Learn who joined Caleb in his advice, and what reward they secured.

THE LESSON CATECHISM.

1. Why did Moses send forth twelve spies? **To learn concerning the land.**
2. How far did they travel? **Through the whole land.**
3. What did they find? **A very fertile land.**
4. What was the effect upon ten of the spies? **They were filled with fear.**
5. How did they express their fear and faithlessness? **"They are stronger than we."**
6. What was the voice of courage and faith? **"Let us go up at once,"** etc.

EXPLANATIONS.

This way southward—This means not to travel toward the south, but into the south country, a name by which the border land of Canaan was well known. **Into the mountain**—This was the hill country of our Lord's time; the mountainous central ridge from Hebron to Esdraelon. **The land....fat or lean**—That is, whether productive and fertile, or sterile and bare. **Time of the first-ripe grapes**—About July or August. **Floweth with milk and honey**—A poetic way for expressing the wonderful fertility of the land. **Land that eateth up the inhabitants**—Perhaps it means a land of an unhealthy and malarial climate; or a land subject to incessant invasions, and consequent destructions of the people.

DOCTRINAL SUGGESTION.—Forgetfulness of God.

THE CHURCH CATECHISM.

80. What is prayer? **Prayer is the offering up of our desires unto God in the name of Christ.**

81. With what should prayer be always accompanied? **With humble confession of sin, with hearty thanksgiving for God's mercies, and sincere faith in his promises.**

Do not fear if you are doing God's will.

B. C. 1490.] **LESSON XI. THE UNBELIEF OF THE PEOPLE.** [Sept. 9.

Num. 14. 1-10. [*Commit to memory verses 2-4.*]

1 And all the congregation lifted up their voice, and cried; and the people wept that night.

2 And all the children of Is'ra-el murmured against Mo'ses and against Aa'ron: and the whole congregation said unto them, Would God that we had died in the land of E'gypt! or would God we had died in this wilderness!

3 And wherefore hath the LORD brought us unto this land, to fall by the sword, that our wives and our children should be a prey? Were it not better for us to return into E'gypt?

4 And they said one to another, Let us make a captain, and let us return into E'gypt.

5 Then Mo'ses and Aa'ron fell on their faces before all the assembly of the congregation of the children of Is'ra-el.

6 And Josh'u-a the son of Nun, and Ca'leb the son of Je-phun'neh, *which were* of them that searched the land, rent their clothes:

7 And they spake unto all the company of the children of Is'ra el, saying, The land, which we passed through to search it, *is* an exceeding good land.

8 If the LORD delight in us, then he will bring us into this land, and give it us; a land which floweth with milk and honey.

9 Only rebel ye not against the LORD, neither fear ye the people of the land; for they *are* bread for us: their defense is departed from them, and the LORD *is* with us: fear them not.

10 But all the congregation bade stone them with stones. And the glory of the LORD appeared in the tabernacle of the congregation before all the children of Is'ra-el.

HOME READINGS.

M. Num. 14. 1-10. *Tu.* Num. 14. 11-19. *W.* Num. 14. 20-31. *Th.* Num. 14. 36-45. *F.* Deut. 1. 26-40. *S.* Ezek. 20. 10-20. *S.* Heb. 3. 7-19.

GOLDEN TEXT.

So we see that they could not enter in because of unbelief. Heb. 3. 19.

LESSON HYMN. C. M.

Am I a soldier of the cross,
A follower of the Lamb,
And shall I fear to own his cause,
Or blush to speak his name?

Must I be carried to the skies
On flowery beds of ease,
While others fought to win the prize,
And sailed through bloody seas?

Sure I must fight if I would reign,
Increase my courage, Lord;
I'll bear the toil, endure the pain,
Supported by thy word.

TIME AND PLACE.—The same as in the previous lesson.

CONNECTING LINKS.—The story goes straight on to its sequel. The very next thing after the return and report of the spies is our lesson.

QUESTIONS FOR HOME STUDY.

1. Unbelief.

How were the people affected by the report of the spies?
Against whom did they make complaint?
What did they wish had happened to them?
What answer was given to this prayer? ver. 28, 29.
What question did they ask about the Lord's doings?
What journey did they propose to make?
What preparation did they make for a return? Neh. 9. 17.
What did Moses do when he heard these complaints?
What did the people lose because of their unbelief? (Golden Text.)

2. Faith.

Who opposed the plan of returning to Egypt?
How did they show their disapproval?
What did they say about the land of Canaan?
Who did they say could give them the land?
Upon what condition would he give it?
Against what sin were the people warned?
What did Joshua say about the people of the land?
How did the Israelites receive these words?
What sudden glory appeared to them?
What reward had Caleb and Joshua for their faith? vers. 24 and 30.

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—

1. That unbelief is a sin against God?
2. That faith in God gives courage in danger?
3. That wicked people dislike those who rebuke their sins?

HINTS FOR HOME STUDY.

Learn what punishment unbelief brought on the Israelites. Learn how many of them were permitted to enter Canaan.

THE LESSON CATECHISM.

[For the entire school.]

1. What was the effect of the spies' report? **The people wept all the night.**
2. What did they say in their frenzy and fear? **"Would God we had died in Egypt!"**
3. What did they do? **They chose a new leader.**
4. What did Moses and Aaron do? **Fell on their faces in prayer.**
5. What was the result to the people of this night of rebellion? **"So we see that they could not enter,"** etc.

EXPLANATIONS.

[For names of persons and places, see Descriptive Index.]

Fell on their faces—The attitude of solemn prayer to God. **Rent their clothes**—A common custom to express grief; it was done by tearing the skirt downward a hand-breadth toward the feet. **Floweth with milk**—An exceedingly fertile and beautiful land. **They are bread for us**—That is, they will become our servants, and minister to our support; or, on their land which God will give us we shall live. **Their defense is departed**—"Their shadow," says the margin; probably, the favor and protection of God is gone from among them.

DOCTRINAL SUGGESTION.—The sin of unbelief.

THE CHURCH CATECHISM.

82. When should we offer up our prayer? **Publicly in the house of God, and privately in our families and in our closets.**

Have faith in God's promise.

B. C. 1451.] **LESSON XII. THE SMITTEN ROCK.** [Sept. 16.

Num. 20. 1-13. [*Commit to memory verses* 7, 8.]

1 Then came the children of Is'ra-el, *even* the whole congregation, into the desert of Zin in the first month: and the people abode in Ka'desh; and Mir'i-am died there, and was buried there.

2 And there was no water for the congregation: and they gathered themselves together against Mo'ses and against Aa'ron.

3 And the people chode with Mo'ses, and spake, saying, Would God that we had died when our brethren died before the LORD!

4 And why have ye brought up the congregation of the LORD into this wilderness, that we and our cattle should die there?

5 And wherefore have ye made us to come up out of E'gypt, to bring us in unto this evil place? It *is* no place of seed, or of figs, or of vines, or of pomegranates; neither *is* there any water to drink.

6 And Mo'ses and Aa'ron went from the presence of the assembly unto the door of the tabernacle of the congregation, and they fell upon their faces: and the glory of the LORD appeared unto them.

7 And the LORD spake unto Mo'ses, saying,

8 Take the rod, and gather thou the assembly together, thou and Aa'ron thy brother, and speak ye unto the rock before their eyes; and it shall give forth his water, and thou shalt bring forth to them water out of the rock: so thou shalt give the congregation and their beasts drink.

9 And Mo'ses took the rod from before the LORD, as he commanded him.

10 And Mo'ses and Aa'ron gathered the congregation together before the rock, and he said unto them, Hear now, ye rebels; must we fetch you water out of this rock?

11 And Mo'ses lifted up his hand, and with his rod he smote the rock twice: and the water came out abundantly, and the congregation drank, and their beasts *also*.

12 And the LORD spake unto Mo'ses and Aa'ron, Because ye believed me not, to sanctify me in the eyes of the children of Is'ra-el, therefore ye shall not bring this congregation into the land which I have given them.

13 This is the water of Mer'i-bah; because the children of Is'ra-el strove with the LORD, and he was sanctified in them.

HOME READINGS.

M. Num. 20. 1-13. *Tu.* Exod. 17. 1-7 *W.* Deut. 32. 44-52. *Th.* Psa. 106. 21-33. *F.* Psa. 78. 12-22. *S.* John 4. 7-15. **S.** Rev. 22. 1-7.

GOLDEN TEXT.

They drank of that spiritual Rock that followed them: and that Rock was Christ. 1 Cor. 10. 4.

LESSON HYMN. 8, 7, 7.

Come to Calvary's holy mountain,
Sinners ruined by the fall;
Here a pure and healing fountain
Flows to you, to me, to all,
In all a full perpetual tide,
Opened when our Saviour died.

Come, ye dying, live forever;
'Tis a soul-reviving flood;
God is faithful; he will never
Break his covenant sealed in blood;
Signed when our Redeemer died,
Sealed when he was glorified.

TIME.—1451 B. C.
PLACE.—The Desert of Zin.
CONNECTING LINKS.—Thirty-seven or thirty-eight years have passed since the last lesson. Back and forth through the desert have they gone, camped in valleys, camped by mountains, camped by sea. Rebellions, mutinies, and idolatries have marked the course of the years. A whole generation has passed away, and now we are coming to the closing year of the wanderings. The lesson begins with the first month of the last year.

QUESTIONS FOR HOME STUDY.

1. The Rock of Kadesh: Rebellion.
To what place did Israel come in the first month?
Who there died and was buried?
What lack did the people experience?
To whom did they make their complaints?
What did they wish had happened?
What question did they ask?
What did they call the place where they were?
What did they say it lacked?

2. The Water of Meribah: Rebuke.
Where did Moses and Aaron at once go?
Reaching the tabernacle, what did they do?
Who appeared to them?
Who then spake to Moses?
What was he bidden to take?
Where was this rod kept? Num. 17. 10.
Where were they to gather the people?
What then was Moses to do?
What result would follow?
When the people came, what question did Moses ask?
What did he then do?
With what result?
Of what was the smitten rock a type? (Golden Text.)
What rebuke was given to Moses and Aaron?
What was the water called?
What reason is given for the name?

TEACHINGS OF THE LESSON.

What does this lesson teach us about—1. The sin of ingratitude? 2. The duty of prayer? 3. The danger of disobeying God?

HINTS FOR HOME STUDY.

Find another occasion when water was brought from a rock. Learn how many miracles were performed by Moses by the aid of a rod.

THE LESSON CATECHISM.

1. What memorable event happened at the second visit of Kadesh? **Miriam died and was buried.**
2. While the people were camping what calamity came? **A scarcity of water.**
3. What sins were occasioned by this water famine? **The people murmured and Moses disobeyed.**
4. Why were Moses's words sinful? **He assumed power that was only Christ's.**
5. What proof does the Bible give us that the work and the water were of Christ? **"They drank of that spiritual Rock,"** etc.

EXPLANATIONS.

The first month—The month Nisan, thirty-nine years after the Exodus. **When our brethren died**—Referring to some one of the occasions when God had visited them with death for their sins. See Num. 11. 33. **Fell upon their faces**—The attitude of prayer. **Glory ....appeared**—The usual immediate answer which God gave to the prayers of Moses. **Take the rod**—Not a rod, but the rod: the one that he had in his hand at the bush when God first appeared to him in Midian.

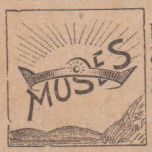
DOCTRINAL SUGGESTION.—Perversity of human nature.

THE CHURCH CATECHISM.

83. What special example of prayer is given us in Scripture? **The Lord's prayer.**

B. C. 1451.] **LESSON XIII. DEATH AND BURIAL OF MOSES.** [Sept. 23.

Deut. 34. 1-12. [*Commit to memory verses* 5-7.]



1 And Mo'ses went up from the plains of Mo'ab unto the mountain of Ne'bo, to the top of Pis'gah, that *is* over against Jer'i-cho. And the LORD showed him all the land of Gil'e-ad, unto Dan,

2 And all Naph'ta-li, and the land of E'phra-im, and Ma-nas'seh, and all the land of Ju'dah, unto the utmost sea,

3 And the south, and the plain of the valley of Jer'i-cho, the city of palm trees, unto Zo'ar.

4 And the LORD said unto him, This *is* the land which I swear unto A'bra-ham, unto I'saac, and unto Ja'cob, saying, I will give it unto thy seed: I have caused thee to see *it* with thine eyes, but thou shalt not go over thither.

5 So Mo'ses the servant of the LORD died there in the land of Mo'ab, according to the word of the LORD.

6 And he buried him in a valley in the land of Mo'ab,

over against Beth-pe'or: but no man knoweth of his sepulcher unto this day.

7 And Mo'ses *was* a hundred and twenty years old when he died: his eye was not dim, nor his natural force abated.

8 And the children of Is'ra-el wept for Mo'ses in the plains of Mo'ab thirty days: so the days of weeping *and* mourning for Mo'ses were ended.

9 And Josh'u-a the son of Nun was full of the spirit of wisdom; for Mo'ses had laid his hands upon him: and the children of Is'ra-el hearkened unto him, and did as the LORD commanded Mo'ses.

10 And there arose not a prophet since in Is'ra-el like unto Mo'ses, whom the LORD knew face to face,

11 In all the signs and the wonders which the LORD sent him to do in the land of E'gypt to Pha'raoh, and to all his servants, and to all his land,

12 And in all that mighty hand, and in all the great terror which Mo'ses showed in the sight of all Is'ra-el.

HOME READINGS.

M, Deut. 34. 1-12. *Tu*. Deut. 3. 21-29. *W*. Num. 12. 1-10. *Th*. Deut. 31. 1-13. *F*. Deut. 33. 1-5, 26-29. *S*. Heb. 11. 23-29. **S**. Psa. 90.

GOLDEN TEXT.

The path of the just is as the shining light, that shineth more and more unto the perfect day. Prov. 4. 18.

LESSON HYMN. L. M.

How blest the righteous when he dies!
When sinks a weary soul to rest,
How mildly beam the closing eyes,
How gently heaves the expiring breast!

So fades a summer cloud away;
So sinks the gale when storms are o'er;
So gently shuts the eye of day;
So dies a wave along the shore.

Life's labor done, as sinks the clay,
Light from its load the spirit flies,
While heaven and earth combine to say,
"How blest the righteous when he dies!"

TIME.—1451 B. C.
PLACE.—Mount Nebo.

QUESTIONS FOR HOME STUDY.

1. The Prophet's Vision. In what land did Moses have his vision? Upon what mountain range? From the summit of what peak? Within view of what noted city? How far north did the Lord show him the land? How far to the east? How far toward the south? To whom had this land been promised? What privilege was denied to Moses?

2. The Prophet's Death. Where did Moses die? Who buried him? Where was he buried? Who knows the place of his burial? What was his age at death? What is said of his bodily vigor? How long did Israel mourn for him?

3. The Prophet's Memorial. Who became Moses's successor? With what spirit was he filled? Who gave heed to his words? What pre-eminence had Moses as a prophet? In what three particulars was this shown? Whose pathway does the life of Moses illustrate? (Golden Text.)

TEACHINGS OF THE LESSON.

Where in this lesson are we shown—

1. That God rewards faithful service?
2. That he honors a faithful servant?
3. That goodness is man's best memorial?

HINTS FOR HOME STUDY.

Find a prophecy of the coming of a prophet like unto Moses.

Find the record of a dispute about the body of Moses.

THE LESSON CATECHISM.

1. Where did Moses die? **In Mount Nebo, east from Jericho. 2.** What sight was given him from this mountain top? **Of the whole promised land. 3.** What memorial did the people give him? **They wept for him thirty days. 4.** What memorial did the historian give him? **There arose not a prophet like him. 5.** What sentiment of Solomon did his life exemplify? **"The path of the just,"** etc.

EXPLANATIONS.

The utmost sea—The farthest point visible of the Mediterranean. **The south**—The south country, now often called by writers by the name in Hebrew, *The Negeb*. **I have caused thee to see it**—Some think this was miraculous; others think that the mountain was so high and the air so clear that a man with good vision could easily see it. **According to the word of the Lord**—God had told him at the water of Meribah that for his sin he should not enter Canaan. **He buried him**—That is, God buried him; how or where no man knows. This is one of the secrets of history. **Full of the spirit of wisdom**—That is, with a rich endowment of practical wisdom for governing.

DOCTRINAL SUGGESTION.—The power of rectitude.

THE CHURCH CATECHISM.

84. Can you repeat the Lord's prayer? **Our Father who art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done in earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses, as we forgive them that trespass against us. And lead us not into temptation, but deliver us from evil; for thine is the kingdom, and the power, and the glory, forever.** Amen.

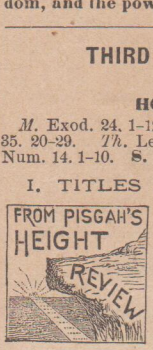
THIRD QUARTERLY REVIEW.

Sept. 30.

HOME READINGS.

M. Exod. 24. 1-12. *Tu*. Exod. 33. 12-23. *W*. Exod. 35. 20-29. *Th*. Lev. 16. 8-22. *F*. Num. 9. 15-23. *S*. Num. 14. 1-10. **S**. Num. 20. 1-13.

I. TITLES AND GOLDEN TEXTS.



1. G. C. with I.	**I will be to them....**
2. The G. C.	**Little children, keep....**
3. G. P. P.	**Lo, I am with you....**
4. F.G.forthe T.	**God loveth a cheerful....**
5. The T.	**Behold, the tabernacle....**
6. The B. O.	**The Lord hath laid....**
7. The D. of A.	**Without shedding of....**
8. The F. of T.	**The voice of rejoicing...**
9. The P. of C. and of F.	**O send out thy light ...**
10. The S. S. into C.	**Let us go up at once....**
11. The U. of the P.	**So we see that they....**
12. The S. R.	**They drank of that....**
13. D. and B. of M.	**The path of the just....**

II. LESSON PICTURES.

1. What lesson shows us a congregation sprinkled with blood? (Answer with the Title.)
2. What lesson shows a nation dancing before an idol?
3. Which one tells of hiding a man in a cleft of a rock?
4. What lesson gives an example of generous giving?
5. Which shows anointed men in an anointed house?
6. Which lesson shows a man laying his sins on a bullock's head?
7. Which tells of casting lots upon two goats?
8. Which pictures an out-door meeting lasting seven days?
9. Which shows an army whose movements were governed by a cloud?
10. Which shows two men carrying one bunch of grapes?
11. Which shows a camp in rebellion, threatening to stone two men?
12. Which pictures a miraculous supply of water for a suffering camp?
13. Which tells of a funeral unlike any before or since?

III. LESSON TEACHINGS.

1. Which lesson tells of the best alliance we can make? (Answer with the Golden Text.)
2. Which gives a warning that all ought to heed?
3. Which promises a guide whom we all need?
4. Which shows us whom God loves?
5. Which points out God's dwelling-place?
6. Which tells of God's remedy for sin!
7. Which shows the only way of forgiveness?
8. Which teaches that God loves praise?
9. Which points out our best guide-book?
10. Which shows that faith is the secret of true courage?
11. Which teaches that unbelief is sin?
12. Which tells us who alone can supply our soul wants?
13. Which teaches that goodness is blessedness?

Look upon your Land of Promise in Heaven.

B. C. 1451.] TEMPERANCE LESSON. [Sept. 30.

Deut. 21. 18-21. [*Commit to memory verses* 18-21.]

18 If a man have a stubborn and rebellious son, which will not obey the voice of his father, or the voice of his mother, and *that*, when they have chastened him, will not hearken unto them:

19 Then shall his father and his mother lay hold on him, and bring him out unto the elders of his city, and unto the gate of his place;

20 And they shall say unto the elders of his city, This our son *is* stubborn and rebellious, he will not obey our voice; *he is* a glutton, and a drunkard.

21 And all the men of his city shall stone him with stones, that he die: so shalt thou put evil away from among you; and all Is'ra-el shall hear, and fear.

HOME READINGS.

M. Exod. 24. 1-12. *Tu.* Exod. 33. 12-23. *W.* Exod. 35. 20-29. *Th.* Lev. 16. 8-22. *F.* Num. 9. 15-23. *S.* Num. 14. 1-10. **S.** Num. 20. 1-13.

GOLDEN TEXT.

The soul that sinneth, it shall die. Ezek. 18. 4.

LESSON HYMN. S. M.

Can aught but power divine
The stubborn will subdue?
'Tis thine, eternal Spirit, thine
To form the heart anew;

The passions to recall,
And upward bid them rise;
To make the scales of error fall
From reason's darkened eyes.

O change these hearts of ours,
And give them life divine;
Then shall our passions and our powers,
Almighty Lord, be thine.

TIME.—1451 B. C. The eleventh month.
PLACE.—The plains of Moab.

QUESTIONS FOR HOME STUDY.

1. Disobedience. Who gave the law recorded in this lesson? What kind of a son is here spoken of? To whose command was he disobedient? What divine commandment did he violate? Deut. 5. 16. What further measures failed to secure obedience?

2. Punishment. To what place was the disobedient son to be brought? Before whom was he to be brought? By whom was complaint to be made against him? What charge were they to bring as to his condnct? What as to his habits? What punishment was to be inflicted upon him? What effect would this have on the people? What effect on wickedness in the land? Why ought people to be punished for getting drunk? Ought men to be punished for making others drunk?

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—1. That disobedience to parents is a sin? 2. That drunkenness is a crime? 3. That the drunkard ought to be punished by law?

HINTS FOR HOME STUDY.

Find five Bible warnings against the use of intoxicating drink. Find proof that God will punish both the drunkard and the drunkard maker.

THE LESSON CATECHISM.

1. What is the picture given in our lesson? **That of a disobedient child.**

2. How is this disobedience shown? **In refusing to hear reproof.**

3. To whose reproof does he turn a deaf ear? **That of father and mother.**

4. When he had thus turned from them what was their duty? **To deliver him to the court.**

5. What sentence was the court to pass upon him? **That he be stoned to death.**

6. What does our Golden Text say is the doom that awaits the sinner? **"The soul that sinneth,"** etc.

DOCTRINAL SUGGESTION—The doom of the sinner.

EXPLANATIONS.

The elders of the city—These were the acting magistrates. **The gate of his place**—Or the gate of the town, where he would be tried. The gate in all Oriental cities in antiquity was the court-house, or place of justice for the people. **Stone him**—The custom adopted by the Mosaic law as the method of capital punishment. It was in vogue in our Lord's time.

DESCRIPTIVE INDEX.

THIRD QUARTER.

Aa'ron—*Enlightened.* The brother of Moses, and first high-priest of Israel.

A-bi'hu—*He is the father.* Second son of Aaron: slain for disobedience of God.

A'bra-ham—*Father of a multitude.* Son of Terah, and ancestor of the Israelites.

A-hi'man—*Brother of a gift.* A giant of the Anakim, living near Hebron.

Am'a-lek-ites. A wandering people who attacked Israel in the wilderness; finally destroyed by King Saul.

Am'o-rites—*Mountaineers.* A Canaanite people, living in the mountains of Palestine.

A'nak, plural **An'a-kim**—*Height.* A race of giants who lived in Palestine in he earliest ages.

Beth-pe'or—*House of Peor.* A place on the east of Jordan, opposite to Jericho.

Ca'leb—*A dog.* A Kenezite, who was faithful to God, and became the conqueror of Hebron.

Ca'naan—*Low country.* Originally the sea-coast plain of Palestine, but afterward a name for the entire country.

Dan—*A judge.* One of Jacob's sons, and the ancestor of a tribe located north of Judah.

E'gypt—*Fort fled.* The land occupying the north-east corner of Africa.

E'phra-im—*Double fruitfulness.* The son of Joseph, and ancestor of a tribe occupying the center of Palestine.

Esh'col—*Cluster.* A valley near Hebron.

Gad—*A troop.* A tribe located east of the river Jordan.

Gil'e-ad—*High, rocky.* The mountain region east of the Jordan.

Ha'math—*Fortress.* A city in upper Syria.

He'bron—*Union.* An ancient city in the mountains of Judah.

Hit'tites—*Children of terror.* A powerful Canaanite people in the north of Palestine and Syria.

I'saac—*Laughter.* Son of Abraham, and ancestor of the Israelites and Edomites.

Is'ra-el—*Soldier of God.* A name given to Jacob and his descendants.

Ja'cob—*Supplanter.* The earlier name of the son of Isaac, and ancestor of the Israelites.

Jeb'u-sites. A Canaanite people, dwelling in what afterward was Jerusalem.

Je-phun'neh—*For whom a way is prepared.* The father of Caleb.

Jer'i-cho—*Place of fragrance.* A city in the Jordan valley, north of the Dead Sea.

Jor'dan—*Descender.* The river of Palestine, flowing from Mount Hermon to the Dead Sea.

Josh'u-a—*God is Saviour.* An Ephraimite, the successor of Moses as ruler of Israel.

Ju'dah—*Celebrated.* Fourth son of Jacob, and ancestor of a tribe in the south of Palestine.

Ka'desh, and **Ka'desh-bar'ne-a**—*Holy.* A place on the border between the wilderness and southern Palestine.

Ma-nas'seh—*Forgetting.* A tribe of Israel, located partly east and partly west of the Jordan.

Mer'i-bah—*Strife.* A name given to Kadesh.

Mir'i-am—*Their rebellion.* The elder sister of Moses.

Mo'ab. A people descended from Lot, and living east of the Dead Sea.

Mo'ses—*Drawn from the water.* The son of Amram; leader of the Israelites.

Na'dab—*Noble.* Son of Aaron; smitten by God for sin.

Naph'ta-li—*Wrestling.* A tribe inhabiting northern Palestine.

Ne'bo. A mountain north-east of and near to the Dead Sea.

Nun—*A fish.* The father of Joshua.

Pha'raoh—*The sun.* The title of the king of Egypt.

Pis'gah—*Part.* Another name of Nebo, the mountain on which Moses died.

Re'hob—*Market-place.* A place near Damascus.

She'shai—*Whitish.* A giant of Hebron, slain by Caleb.

Tal'mai—*Furrowed.* A brother of Sheshai.

Zin. A region between the Gulf of Akaba and the Dead Sea.

Zo'ar—*Little.* A place, probably in the Jordan valley, north of the Dead Sea.